## I-Ready Update

April 10, 2017

# One Year's Growth 

Progress as of March 15, 2017

|  | Reading | Math |
| :---: | :---: | :---: |
| Kindergarten | 38\% | 30\% |
| $1^{\text {st }}$ Grade | 43\% | 36\% |
| $2^{\text {nd }}$ Grade | 35\% | 33\% |
| $3{ }^{\text {rd }}$ Grade | 37\% | 24\% |
| $4^{\text {th }}$ Grade | 50\% | 33\% |
| $5^{\text {th }}$ Grade | 43\% | 11\% |
| $6{ }^{\text {th }}$ Grade | 40\% | 26\% |

This is the number of students that have already MET one year's growth as of $3 / 15$ with $3 / 4$ of the school year completed.

## On/ Above Grade Level: Reading Progress as of March 15, 2017

|  | Below Grade <br> Level | On Grade <br> Level | Above Grade <br> Level |
| :--- | :---: | :---: | :---: |
| Kindergarten | $18 \%$ | $80 \%$ | $2 \%$ |
| $1^{\text {st }}$ Grade | $41 \%$ | $53 \%$ | $6 \%$ |
| $2^{\text {nd }}$ Grade | $35 \%$ | $58 \%$ | $7 \%$ |
| $3^{\text {rd }}$ Grade | $32 \%$ | $65 \%$ | $2 \%$ |
| $4^{\text {th }}$ Grade | $53 \%$ | $45 \%$ | $2 \%$ |
| $5^{\text {th }}$ Grade | $49 \%$ | $44 \%$ | $7 \%$ |
| $6^{\text {th }}$ Grade | $54 \%$ | $41 \%$ | $6 \%$ |

The On/Above Grade Level percentages include those students who are performing on grade level (early, middle, end). With the final diagnostic, this number will only include those scoring in the middle to end of the school year.

## On/ Above Grade Level: Reading Progress as of March 15, 2017

| Grade and Number of <br> Students District Wide | 2 or More <br> Grade Level <br> Below | Grade Level <br> Below | On/ Above <br> Grade Level |
| :--- | :--- | :--- | :--- |
| Kindergarten-278 | Not Possible- No PK test | 47 | 231 |
| $1^{\text {st }}$ Grade-302 | 1 | 122 | 179 |
| $2^{\text {nd }}$ Grade-285 | 12 | 87 | 186 |
| $3^{\text {rd }}$ Grade-310 | 39 | 61 | 210 |
| $4^{\text {th }}$ Grade-325 | 39 | 133 | 153 |
| $5^{\text {th }}$ Grade-312 | 68 | 85 | 159 |
| 6th $_{\text {th }}$ Grade-303 | 86 | 76 | 141 |

The On/Above Grade Level percentages include those students who are performing on grade level (early, middle, end). With the final diagnostic, this number will only include those scoring in the middle to end of the school year. The goal is to move the students below grade level to the right- that indicates they are growing.

## On/ Above Grade Level: Math

Progress as of March 15, 2017

|  | Below Grade <br> Level | On Grade <br> Level | Above Grade <br> Level |
| :--- | :--- | :--- | :--- |
| Kindergarten | $27 \%$ | $73 \%$ | $0 \%$ |
| $1^{\text {st }}$ Grade | $37 \%$ | $62 \%$ | $<1 \%$ |
| $2^{\text {nd }}$ Grade | $42 \%$ | $58 \%$ | $0 \%$ |
| $3^{\text {rd }}$ Grade | $49 \%$ | $51 \%$ | $<1 \%$ |
| $4^{\text {th }}$ Grade | $46 \%$ | $53 \%$ | $<1 \%$ |
| $5^{\text {th }}$ Grade | $51 \%$ | $49 \%$ | $0 \%$ |
| $6^{\text {th }}$ Grade | $57 \%$ | $43 \%$ | $0 \%$ |

The On/Above Grade Level percentages include those students who are performing on grade level (early, middle, end). With the final diagnostic, this number will only include those scoring in the middle to end of the school year.

## On/ Above Grade Level: Math

Progress as of March 15, 2017

| Grade and Number of <br> Students District Wide | 2 or More <br> Grade Level <br> Below | Grade Level <br> Below | On/ Above <br> Grade Level |
| :--- | :--- | :--- | :--- |
| Kindergarten-277 | Not Possible- No PK test | 76 | 201 |
| $1^{\text {st }}$ Grade-303 | 1 | 112 | 190 |
| $2^{\text {nd }}$ Grade-287 | 13 | 108 | 166 |
| $3^{\text {rd }}$ Grade-318 | 22 | 133 | 163 |
| $4^{\text {th }}$ Grade-325 | 44 | 107 | 174 |
| $5^{\text {th }}$ Grade-323 | 54 | 110 | 159 |
| $6^{\text {th }}$ Grade-302 | 65 | 108 | 129 |

The On/Above Grade Level percentages include those students who are performing on grade level (early, middle, end). With the final diagnostic, this number will only include those scoring in the middle to end of the school year. The goal is to move the students below grade level to the right- that indicates they are growing.

